

# **NEATH PORT TALBOT COUNTY BOROUGH COUNCIL**

## **Children, Young People and Education Cabinet Board**

6th October 2016

### **Report of the Director of Education Leisure and Life Long Learning - Aled Evans**

#### **Matter for Information**

**Wards Affected:** ALL Wards

### **Neath Port Talbot Local Authority Education Services for Children and Young People Self Evaluation**

#### **Purpose of the Report**

1. To inform Members of the self-evaluation work undertaken by Education Services in regard to the Local Authority Education Services for Children and Young People (LAESCYP).

#### **Executive Summary**

2. To give Members an overview of the key services provided by Education, Leisure and Lifelong Learning and how it aligns with guidance issued by Estyn and the future development of those services.

## **Background**

3. Education Leisure and Life Long Learning has undertaken a self-evaluation of its key services. The structure of the document aligns with the guidance for the inspection of local authority education services for children and young people ( LAESCYP), produced by Estyn.
4. The starting point for inspection is the evaluation of the performance and prospects for improvement of the LAESCYP.
5. Inspectors will not inspect all aspects of work in depth during a core inspection. They will sample evidence to test the LAESCYP's own evaluation of its work.
6. The self-evaluation document aims to guide how the Estyn team samples the evidence, but the main focus will always be on the standards that children and young people achieve.
7. The self-evaluation report focuses on the main strengths and areas of development of Neath Port Talbot's performance. Self-evaluation is part of the local authority's annual cycle of management tasks and part of a corporate cycle of reviews.
8. The outcomes achieved by children, young people, and the progress they make are the key measure of the quality of the education and training that they have received and of the effectiveness of the leadership and management of the LAESCYP. We have focussed on the needs of children and young people and the impact that education and training has had on raising standards.
9. All schools have received a copy of the document, as part of the self-evaluation cycle.
10. The prime purpose of any self-evaluation is to lead to improvements across services, including the improvement of standards achieved by learners. While every aspect of a local authority's provision is a legitimate focus for self-evaluation, our rationale is based upon the impact that that aspect has upon standards.

11. There is no single formula or approach for self-evaluation. The provision of education services to children and young people is a complex process, frequently requiring highly effective partnership and collaborative working arrangements, with the local authority at the core. The local authority can pursue the achievement of excellence in the various aspects of its work in many different ways. Local authorities already use different self-evaluation frameworks as well as using Estyn's Common Inspection Framework.
12. ELLL do not see self-evaluation as an exercise that can be carried out by leaders or a task-group working in isolation. It can be influential only when all staff, partners and learners contribute to the process, are aware of the findings and take action based upon them.

### **Financial Impact**

13. After consideration this is not applicable.

### **Equality Impact Assessment**

14. After consideration this is not applicable.

### **Workforce Impacts**

15. After consideration this is not applicable.

### **Legal Impacts**

16. After consideration this is not applicable.

### **Risk Management**

17. After consideration this is not applicable.

### **Consultation**

18. There is no requirement under the Constitution for external consultation on this item.

## **Recommendations**

That Members note the report.

## **Appendices**

19. Appendix One - Neath Port Talbot (LAESCYP)

Appendix Two - List of Abbreviations

## **List of Background Papers**

20. Estyn Inspection Guidance -

Guidance for the inspection of local authority education services for children and young people from September 2010 Updated September 2014

A self-evaluation manual for local authority education services for children and young people 2010

## **Officer Contact**

21. C.Millis, Head of Participation, email: [c.d.millis@npt.gov.uk](mailto:c.d.millis@npt.gov.uk), contact telephone: 01639 763226